BOWLS SOUTH AFRICA





Bowls South Africa fully subscribes to the National long term coach and players development policies and is committed to ensuring that the development and accreditation requirements for coaches are in conformity with the national policy and standards of the South African Confederation and Olympic Committee [SASCOC].

Bowls coaching is set in terms of integrated activities designed to assist players to develop their skills, knowledge of the game and improve competitive performance at all levels and is underpinned by the following principles:

HUMANITY

Coaches shall respect the right, dignity and worth of every human being and their ultimate right to self-determination. Coaches shall treat everyone equitably and sensitively within the context of their activity and ability, regardless of gender, ethnic origin, cultural background, sexual orientation, religion or political affiliation.

2. RELATIONSHIP

The coach shall be entrusted with the well-being, safety protection and future growth of the individual, whilst guiding and encouraging the player to accept responsibility for their own behaviour and performance in training and competition.

3. INTEGRITY

Coaches shall consistently display high personal standards of coaching and project a favourable image of the sport of bowls and not to adopt practices to accelerate performance improvements which will jeopardise the safety and total well-being of the player.

4. SAFETY

Only qualified and registered coaches that have the necessary credentials and experience to safely and efficiently teach the skills and art of bowling shall be permitted to coach at all levels.

Coaches shall conform to the highest levels of players' care and establish practice environments that minimise the potential of physical harm.

CHILD PROTECTION

Coaches who have direct contact with children and young people under the age of 18 years shall be appropriately screened to establish their suitability to work with the age group.

6. TRAINING OF COACHES

Coaches at all levels of training shall receive training on how to develop their own and their players' technical, psychological, tactical, physical and life skills, with an emphasis on communication, teaching and learning.

PERFORMANCE APPRAISAL

The periodical evaluation of the competence of coaches shall include an appraisal of each of the areas covered by this policy. The appraisal also includes personal development, communication ability, program success and interaction with other constituents.

8. CODE OF CONDUCT

Coaches shall be required to sign the Coach's Code of Conduct, which includes the conditions of this policy. Any violation of the content of either document may result in sanction or termination of the right to practice as a coach.

9. NATIONAL STANDING COMMITTEE FOR COACHING (NSCC)

The Executive of Bowls South Africa shall appoint a National Standing Committee from suitable nominees to assist and advise them on coaching matters. This Committee is entrusted to implement this policy, the supporting Modus Operandi for Coaches and the Coaches' Purpose Statement.

10. DISTRICT STANDING COMMITTEES FOR COACHING (DSCCs)

The Executive of each District shall appoint a District Standing Committee for Coaching from suitable nominees to assist and advise them on District-related coaching matters. In addition, DSCCs are entrusted to implement the National policies & procedures in support of NSCC, with their own District Modus Operandi for Coaches.

Districts are encouraged to appoint a Head Coach[s] for the development of elite players, increasing the standard of play at district level in conjunction with local selectors, identifying and monitoring those players who have the greatest ability to represent their district and country and maintain communication with the National Head Coach.

11. COACHES AT CLUBS

The Executive of each Club shall ensure that a qualified coach is available to coach all new-comers to the game, to assist existing Club players reach their potential and to assist and advise the Executive on Club-related coaching matters.

Page 1 of 1 July 2015